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M.A. PHILOSOPHY (MAPY)**Term-End Examination****June, 2016****MPYE-001 : LOGIC***Time : 3 hours**Maximum Marks : 100*

- Note :* (i) *Answer all the five questions.*
(ii) *All the questions carry equal marks.*
(iii) *Answers to question no. 1 and 2 should be in about 500 words each.*

1. State and explain the rules and fallacies of Categorical Syllogism. 20

OR

- Describe five kinds of compound propositions with truth-tables in detail. 20

2. Explain the salient aspects of the rule of strengthened conditional proof. Construct formal proof for the following argument using the rule of strengthened proof. 20

$$(P \Rightarrow Q) \vee R$$

$$(R \Rightarrow S)$$

$$\neg S / \therefore Q \Rightarrow \neg P$$

OR

- What is Quantification ? Give an account of the rules of quantification. 20

3. Answer **any two** of the following questions in about **250** words each :
- (a) Distinguish between deduction and induction with suitable examples. 10
- (b) Test the validity or invalidity of the following argument by Venn Diagram method. 10
- "Some philosophers are mathematicians;
Some scientists are philosophers,
∴ All scientists are mathematicians"
- (c) What is fallacy ? Distinguish between formal and informal fallacies. 10
- (d) Explain how truth is related to validity. 10

4. Answer **any four** of the following questions in about **150** words each :
- (a) Explain various classes of terms. 5
- (b) Describe the structure of Disjunctive Syllogism. 5
- (c) Elucidate tautology, contradictory and contingent sentence forms. 5
- (d) Write a note on the role of truth-table in Symbolic Logic. 5
- (e) Construct formal proof for the following argument. 5

$$(x) [Qx \Rightarrow Rx]$$

$$(\exists x) (Qx)$$

$$\therefore (\exists x) (Rx)$$

- (f) Test the validity or invalidity of the following argument by using truth - table. 5

$$P \Rightarrow Q$$

$$Q \Rightarrow R$$

$$\therefore P \Rightarrow R$$

5. Write a short note on **any five** of the following in about **100** words.

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|-----|---------------------------|---|
| (a) | Proposition | 4 |
| (b) | Quantity and Quality | 4 |
| (c) | Argument form | 4 |
| (d) | Argumentum Ad Populum | 4 |
| (e) | Invalid Argument | 4 |
| (f) | Monadic and Dyadic Models | 4 |
| (g) | Fuzzy logic | 4 |
| (h) | Bound variable | 4 |
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