

BACHELOR'S DEGREE PROGRAMME

Term-End Examination

December, 2014

03525

ELECTIVE COURSE : ENGLISH

**BEGE-102/EEG-02 : THE STRUCTURE OF MODERN
ENGLISH**

Time : 3 hours

Maximum Marks : 100

Note : Answer *all* questions.

1. (a) Write short notes on any *two* of the following : 10
- (i) The organs of speech
 - (ii) Tone groups
 - (iii) Regular and Irregular verbs
 - (iv) Countable and Uncountable nouns

(b) Mark the stress in the following words : 10

- (i) photo
- (ii) photographer
- (iii) academy
- (iv) academic
- (v) apply
- (vi) application
- (vii) recognise
- (viii) recognition
- (ix) employer
- (x) employee

2. (a) Give phonetic symbols for the following description of the English consonants. The first one is done for you. 5

e.g. voiceless bilabial plosive /p/

- (i) voiceless velar plosive
- (ii) voiced labiodental fricative
- (iii) voiced alveolar lateral
- (iv) voiced alveolar nasal
- (v) voiced palato-alveolar affricate

- (b) Divide the following words into their constituent morphemes : 5
- (i) thoughtfully
 - (ii) affectionately
 - (iii) mismanagement
 - (iv) beautifully
 - (v) unreasonable
- (c) Write short notes on any *two* of the following : 10
- (i) Diphthongs
 - (ii) Compounding
 - (iii) Morphology
 - (iv) Plosives
3. (a) Discuss the different kinds of negation. 10

OR

Write a note on the different types of questions, giving examples.

- (b) Supply question tags to the following sentences : 5
- (i) She has got the highest mark, _____ ?
 - (ii) The boys have won the match, _____ ?
 - (iii) Cricket is the most popular game, _____ ?
 - (iv) The train wasn't late, _____ ?
 - (v) She does not drive well, _____ ?

- (c) Make wh questions corresponding to the bold parts in the following sentences. (One example has been done for you). 5

Example : I kept the money **in the box**.

Answer : Where did you keep the money ?

- (i) She has **two sisters**.
- (ii) I go to bed **by 10 o'clock**.
- (iii) **English** is my favourite subject.
- (iv) She lives **in Noida**.
- (v) I got late **because of the traffic jam**.

4. (a) What do you understand by restrictive and non-restrictive relative clauses ? Give examples. 10

- (b) Combine the following pairs of sentences into single sentences without using *and* or *but* : 5

- (i) The sum is very difficult. I can't solve it.
- (ii) The boy has received a gallantry award. The boy belongs to our village.
- (iii) Sheela went to Lucknow. Sheela had to attend an official meeting.
- (iv) He was in a no-parking area. He got out and left the car.
- (v) It was a boring film. I fell asleep.

(c) Rewrite the following sentences correctly : 5

(i) The box of chocolates are very expensive.

(ii) Yesterday I had reached home very late.

(iii) If you had reached the station on time you would catch the train.

(iv) She is a genius, isn't it ?

(v) I can't cope up with the stress of modern life.

5. (a) Describe the functions of exclamatory and imperative sentences. Give five examples of each type. 10

(b) Do as directed : 5

(i) The auditor submitted the report on time. (Change into the passive voice)

(ii) I am so tired that I can't work any more. (Rewrite using 'too')

(iii) He has been working very hard to clear the entrance examination. (Rewrite as a complex sentence using an adverbial clause)

(iv) The weather is wonderful. (Rewrite as an exclamatory sentence)

(v) Rajni is the tallest of all. (Rewrite using the positive degree)

(c) Fill in the blanks with *a*, *an* or *the*.

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Meera is working in _____ MNC as
_____ senior executive. She travels to
office with _____ friend. _____
office closes at 8 p.m. and she returns home
late in _____ evening.
