

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

June, 2010

**CTE-5 : TEACHING ENGLISH –
SECONDARY SCHOOL**

03889

Time : 2 hours

Maximum Marks : 100

Note : Answer any five questions.

1. Write short notes on *any four* of the following : 4x5=20
 - (a) Preparing learners to be autonomous.
 - (b) Co-operative learning.
 - (c) Spoken vs. Written language.
 - (d) Phases of a reading lesson.
 - (e) Use of role play in language learning.
 - (f) Grammar-Games.

2. What is wrong with the Current System of Education for the under-privileged ? Suggest some positive solutions to make the system useful for the underprivileged learners. 10+10

3. Distinguish between 'dialect' and 'register'. Why is register important in language learning. Give examples to illustrate your answers. 8+12

4. Prepare a lesson plan for teaching your students to develop skills of writing on *any one* of the following topics : 20

Computerisation, Educational Tour of some Historical Place, The India of My Dreams.

Use the process approach to teach writing.

5. Study the poem given below and decide which class (level of learners) you would teach it to. Justify your choice of learners by specifying aspects of the poem. Also prepare two exercise types/tasks/activities that you could use to teach the poem. 10+10

I wandered lonely as a cloud
That floats on high o'er vales
and hills,
When all at once I saw a crowd,
A host of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay :
Ten thousand saw I at a glance,

Tossing their heads in sprightly
dance.

The waves beside them danced;
but they
Out-did the sparkling waves in
glee :

A poet could not but be gay,
In such a Jocured company :
I gazed – and gazed – but little thought
What wealth the show to me
had brought :

For oft, when on my couch I lie
In vacant or in pensive mood,
they flash upon that inward eye
which is the bliss of solitude;
And then my heart with pleasure fills
And dances with the daffodils.

6. What different types of items can be used for testing grammar ? Give an example for each type. Which item type would you prefer to use with your learners and why ? 12+8
