

CERTIFICATE IN TEACHING OF ENGLISH

00405

Term-End Examination

December, 2010

**CTE-5 : TEACHING ENGLISH —
SECONDARY SCHOOL**

Time : 2 hours

Maximum Marks : 100

Note : Answer any five questions.

1. Write short notes on *any four* of the following :
 - (i) information gap activities. 4x5=20
 - (ii) visual materials for testing listening.
 - (iii) role play.
 - (iv) fluency and accuracy.
 - (v) dialect and register.

2. What is the importance of group work in developing speaking skills? Discuss how you use group work in your classes, giving details of class and furniture organisation, as well as types of activities done. 8+12

3. What is the difference between a teacher and a facilitator? Take up any 2 skills (out of L, S, R, W) to illustrate the difference between teaching and facilitating. 8+6+6

4. How do grammar games and grammar practice activities differ from traditional grammar exercises ? Explain with examples of each type. What are the advantages of grammar games ? Discuss their feasibility in your class. 8+6+6
5. To which class or level of learners would you teach the following poem ? Justify your choice of level by referring to specific features in the poem. Suggest 6 questions/activities you would incorporate in your lesson plan for the poem, mentioning the skill targeted and the rationale for each. 20

How beautiful is the rain !
After the dust and heat,
In the broad and fiery street,
In the narrow lane,
How beautiful is the rain !
How it clatters along the roofs,
Like the tramp of hoofs !
How it gushes and struggles out
From the throat of the overflowing spout !
Across the window-pane
It pours and pours;
And swift and wide,
With a muddy tide,
Like a river down the gutter roars
The rain, the welcome rain !

6. Study each of the following tasks and comment on. 4x5=20

- (a) its teaching/learning objective.
- (b) applicability in a mixed-ability class of 50 students, with suggestions if any, for improvement.

Note : You do not have to attempt the tasks/ activities.

- (i) Listen to the following telephone call (between Meera and Mrs. Verma) and write a message for Meera's mother.
 - (ii) A set of words are dictated to the class. The students have to construct a story from the list and then tell it to the class.
 - (iii) Use the following idioms in sentences of your own :
Cat's whiskers, every dog has his day, sold for a song, pull someone's leg.
 - (iv) You are planning to have a farewell party for your seniors. Discuss the date, budget, menu, gifts, items etc. and write a report of the meeting, to be presented to the Principal.
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