

**CERTIFICATE IN THE TEACHING OF  
ENGLISH**

**Term-End Examination**

**June, 2013**

**CTE-4 : TEACHING ENGLISH -  
ELEMENTARY SCHOOL**

*Time : 2 hours*

*Maximum Marks : 100*

**Note :** *Attempt any five questions. All questions carry equal marks.*

1. Write short notes on *any four* of the following:  $4 \times 5 = 20$ 
  - (a) Techniques for teaching vowels (grapheme and phoneme differences/correspondence)
  - (b) Purpose of evaluation.
  - (c) Characteristics of underprivileged learners.
  - (d) Role play- importance and guidelines.
  - (e) Conditions that enhance language acquisition.
  
2. What are the various opportunities that a teacher can tap for using the spoken language in the classroom ? 20
  
3. What are the major differences between learning to read in one's mother tongue and learning to read in the second/foreign language ? 20

4. What are the key criteria in developing a 'Reading Readiness' checklist ? 20
  5. Write a detailed note on the steps involved in process writing with young children, taking the writing of a story as an example. 20
  6. Why do we need to extend writing activities to 5+15 other areas of the curriculum ? Suggest activities that could develop writing skills of young learners through various subjects.
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