

CERTIFICATE IN TG. ENGLISH

Term-End Examination

June, 2014

CTE - 3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : Answer all questions. All question carry equal marks.

1. Write short notes on *any four* of the following: **4x5=20**
- (a) The need for practitioner research
 - (b) Comprehension or interpretation in listening
 - (c) Faulty reading habits
 - (d) Communication Games
 - (e) Importance of textbooks in the Indian context.
 - (f) The need for teaching grammar in the classroom.
2. How has the role of the teacher changed? Provide **10+10** an example to show how a teacher can become a collaborator rather than a controller.

OR

What are the different phases of a listening lesson?
Give the plan of a listening lesson using a specific listening activity.

3. What are efficient reading skills? How can a teacher help in developing independent reading skills amongst his/her learners. **10+10**

OR

What are the skills required for a meaningful oral interaction in the classroom? Mention ways in which you will develop these skills.

4. Describe the components of the communicative approach. Mention ways in which you will encourage learner autonomy and learner responsibility. **10+10**

OR

Discuss how pair and group work can be used effectively in the classroom. However there are some aspects that need the teacher's attention. How can a teacher overcome some of the problems of group activity?

5. Grammar is inextricably linked with meaning. 20
Discuss this statement. Give examples to illustrate your answer.

OR

An effective teacher is one who is resourceful and not slavishly attached to the textbook. Discuss how a teacher can adapt materials to use in the English Class. Give examples to illustrate your answer.

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