

**CERTIFICATE IN THE TEACHING OF  
ENGLISH**

**Term-End Examination**

**June, 2013**

**CTE-3 : TEACHING STRATEGIES**

05729

*Time : 2 hours*

*Maximum Marks : 100*

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**Note :** *Attempt all questions. All questions carry equal marks.*

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1. Write short notes on *any four* of the following.  
Give examples wherever necessary. 4x5=20
  - (a) Open ended tasks in the English classroom
  - (b) Strategies of Reading
  - (c) Characteristics of spoken language
  - (d) Extensive and intensive listening comprehension
  - (e) Grammar for Communication
  
2. A collaborative classroom is interactive and creates ways for proactive learning. But in order to organise an effective collaborative class a teacher needs to overcome certain problems. Discuss what problems there might be and how a teacher can overcome them. Provide examples from your experiences. 10+10

**OR**

Action research by the practitioner is the most meaningful and effective research in the classroom. Discuss. **10+10**

Give examples of any research that you might have undertaken during your career as a teacher.

3. What are the different listening skills that can be exercised in the language class ? Provide examples of listening tasks that you can organise in your classroom. **10+10**

**OR**

In what sense is reading called a psycholinguistic guessing game ? Explain mentioning the knowledge and skills one requires to arrive at the meaning of a text. **10+10**

4. An efficient speaker of language needs much more than vocabulary, pronunciation and grammar of the language. Do you agree ? Discuss, provide examples of activities that you would organise to develop the necessary skills. **10+10**

**OR**

What does the process oriented approach to writing comprise ? Explain with the help of an example of a writing task. **10+10**

5. If you were asked to select textual teaching material for your class, what aspects would you look for? Discuss giving examples. 10+10

**OR**

Is it realistic to exclude grammar from the communicative classroom ? Why/ Why not?.  
Discuss. 10+10

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