

**CERTIFICATE IN TEACHING OF
ENGLISH**

Term-End Examination

June, 2012

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : Attempt all questions. All questions carry equal marks.

1. Write short notes on *any four* of the following :
Give examples wherever necessary. **4x5=20**
 - (a) Dealing with indisciplined students in a class.
 - (b) Role of the teacher in a communicative class.
 - (c) Need of Practitioner Research
 - (d) Direct approach to teaching of conversation skills.
 - (e) Pair work and group work
 - (f) Warm up activities and ice breakers.

2. Show how you would use the following approaches to teaching grammar : Give practical examples in support. **10+10**
 - (a) Teaching grammar with focus on fluency first.
 - (b) Teaching grammar using real life situations.

OR

What do you understand by the term 'adapting materials' ? Why does a classroom teacher need to adapt the materials in the text book ?

3. What are the problems that students may encounter while reading ? Describe the different strategies that learners need to read effectively.

OR

10+10

Why do listening and speaking skills get neglected in the English classroom ? Suggest ways in which you can overcome this ?

4. What do you understand by the process approach to writing ? How is it different from the other approaches ? Give examples.

OR

10+10

How is a skill based syllabus different from a functional syllabus ? Give examples of classroom activities and processes used with each to develop language skills of students.

5. Imagine you have conducted an experiment in your classroom to develop communication skills of your students. Describe the objective, topic/ area, methodology, findings and follow up action taken by you.

OR

10+10

What are the key features you need to keep in mind in order to plan a lesson for a particular level (Please mention the level) ?

Attempt an outline of a lesson plan on any topic of your choice.
