

**CERTIFICATE IN THE TEACHING OF  
ENGLISH**

**Term-End Examination**

**December, 2012**

**CTE-3 : TEACHING STRATEGIES**

*Time : 2 hours*

*Maximum Marks : 100*

*Note : Attempt all questions. All questions carry equal marks.*

1. Write short notes on *any four* of the following.  
Give examples wherever necessary. **4x5=20**
  - (a) Teacher's role in pair and group work
  - (b) Reading aloud
  - (c) Differences between spoken and written language.
  - (d) Negotiating meaning in a conversation
  - (e) Interactive Approach in writing
  - (f) Supplementary Reader
  
2. Do you agree with the statement that cooperation and collaboration are the key words that make for an effective learning situation ? Discuss with examples. **10+10**

**OR**

Describe the ways in which you can monitor your own performance as well as the performance of your learners ? Explain with the help of a teaching -learning situation. **10+10**

3. Comprehension or interpretation in listening comprise processing of knowledge and information. Explain. Provide two brief examples of listening in real life where both these come into play. **10+10**

**OR**

“The meaning of a written text does not merely lie in it, waiting to be passively absorbed by the reader”. Discuss with examples. **10+10**

4. What are the various ways in which you could create need for communication ? Describe two language activities or games through which you would do so. **10+10**

**OR**

The art of writing differs from the craft of writing. Explain using the example of a writing task. **10+10**

5. What does teaching ‘grammar in context’ mean ? Taking any grammar item from your school syllabus provide a plan of a grammar lesson to exemplify the approach. **10+10**

**OR**

Discuss the role of a teacher in adaptation of teaching materials to suit the needs of the learners. Provide an example from your text book where in you adapted the material for your learners. **10+10**

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