

**CERTIFICATE IN TEACHING OF
ENGLISH**

Term-End Examination

December, 2011

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : *Attempt all questions. All questions carry equal marks.*

1. Write short notes on *any four* of the following :
Give examples wherever necessary. **4x5=20**
- (a) Pair work and group work
 - (b) Direct approach to teaching the speaking skill.
 - (c) Interactive approach to teaching writing
 - (d) Teaching conversation skills
 - (e) Developing instructional materials
 - (f) 'Intensive' and 'extensive' reading.
2. Show how you would use the following approaches to teaching grammar with the help of practical experiences : **10+10**
- (a) Teaching grammar in realistic situations
 - (b) Teaching grammar to enable communication.

OR

Describe different activities you would organise to develop the sub-skills of reading comprehension of students. Give atleast four activities.

3. How is a skill based syllabus different from a structural syllabus ?
Give examples of classroom activities and processes used with each.
Which of the two is more successful in enabling development of language skills ? Give reasons. 10+10

OR

Why do discipline problems occur in a class ?
How can a teacher deal with them ?

4. Listening is a skill that is most neglected in a formal classroom. Do you agree ? Why suggest ways to overcome this. 10+10

OR

What, according to you, are the problems faced by learners in writing ?

How can you help your students become good writers ? Give examples of steps taken by you.

5. How can teachers monitor their own classroom teaching ? What aspects of your own teaching - learning should you monitor as a teacher ? How would you do that ? 10+10

OR

What is the role of language games in a communicative classroom ? Give examples of language games you have used in your classroom successfully (any 3).
