

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

December, 2015

02311

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

*Note : Attempt **all** questions. All questions carry equal marks.*

1. Write short notes on any **four** of the following : $4 \times 5 = 20$
- (a) Characteristics of real-life listening situations
 - (b) Reading problems that learners face
 - (c) Simulation and role play in teaching spoken English
 - (d) Fluency and Accuracy in language learning
 - (e) How would you define grammar ?
 - (f) Functional and Situational syllabi

2. What are the characteristics of reading ? Explain the reading process in detail. *10+10=20*

OR

What is the difference between intensive and extensive listening comprehension ? Suggest the activities for the three phases of a listening lesson. *10+10=20*

3. What are the different approaches to teaching grammar ? How has the teaching of grammar changed in current times, and what is your opinion about it ? *10+10=20*

OR

What are the differences between spoken and written language ? Explain the direct and indirect approaches to teaching conversation. Develop a lesson plan to teach students how to express agreement/disagreement on any issue, using any approach you think suitable. *5+5+10=20*

4. What are the different approaches to teaching writing ? Develop a lesson plan to teach students how to write an analytical essay. *10+10=20*

OR

What aspects of pronunciation would you teach and why ? Explain how you would improve students' pronunciation, giving examples. *10+10=20*

5. What is the main difference between internal and external evaluation of teaching materials ? Why is it required ? Support your answer by giving examples.

10+10=20

OR

Explain the difference between adopting and adapting materials. What methods would you use to 'adapt' a text that has very difficult vocabulary and is culturally alien ?

10+10=20

